

Parents, Family Members & Caregivers Workshop -

It's *All* About Independent Functioning! Developing Critical Life-Skills for Children with Autism Spectrum Disorder

DATE: Saturday, March 31, 2012

TIME: Registration - 8:30 AM—9:00 AM
Continental Breakfast - 8:30 AM—9:00 AM
Workshop - 9:00 AM—2:00 PM
Light Lunch - 11:30 AM—12:00 PM


LOCATION: Bonduel High School
400 W. Green Bay Street
Bonduel, WI 54107

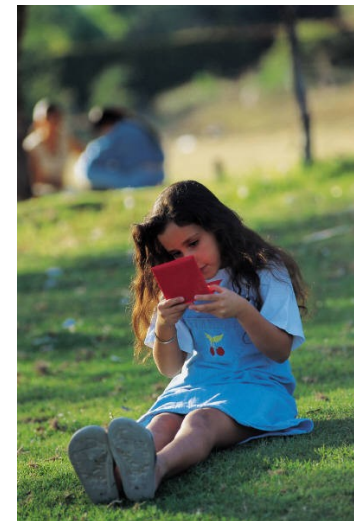
COST: Free

TO REGISTER: Contact Jennifer Grenke at (920)855-2114 ext. 245 or by email jgrenke@cesa8.k12.wi.us

A primary goal when teaching children with ASD is to decrease dependence on adults and increase independent functioning. However, this can be quite challenging for children with ASD, who by the nature of their disability can become quite "prompt-dependent". This presentation will show numerous, highly effective and practical strategies that can be used *immediately* to increase the independent functioning skills of children with ASD.

It's *All* About Independent Functioning! Practical Strategies Using Technology for Students with ASD

 Susan K. Lewis Stokes, M.A., CCC-SLP;
Educational Autism Consultant & Trainer
Fond du Lac, Wisconsin



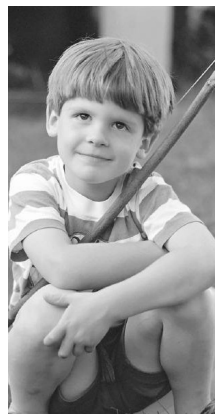
Sponsored by: WSPEI & Special Education Dept.

Note: On the back of this flyer is information regarding a Parents, Family Members & Caregivers Workshop that Susan Stokes will also present on Saturday, March 31st.



Workshop Description:

Are you struggling with teaching your students *independent* functioning skills? If so, this training is for you! A primary goal when teaching students with ASD is to decrease dependence on adults. However, this can be quite challenging in school-based set-



tings where the educational climate fosters adult support. For our students with ASD, who by the nature of their disability can become quite "prompt-dependent", this instructional style can be extremely detri-

mental, resulting in life-long ramifications. This training will address how to appropriately use adult support to *teach* independent functioning skills. Numerous, practical evidence-based techniques using various modes of technology (low to high tech!) designed to increase the independent functioning skills of our students with ASD will be shared.

Learning Outcomes:

Participants will

- Identify evidence-based practices for increasing independent functioning for students with ASD
- Develop an understanding of the importance of increasing independent functioning skills in students with ASD
- Learn strategies for utilizing 1:1 adult support to teach independent functioning skills to students with ASD
- Learn numerous uses of technology to teach independence functioning skills to students with ASD

Presenter: *Susan L. Stokes, M.A., CCC-SLP* has specialized in the area of autism spectrum disorder as both a speech/language pathologist and autism consultant for 25 years. She has presented at many state and national workshops/conferences, and frequently provides trainings related to all aspects of ASD to various groups across the country. Susan is the author of *Autism: Interventions and Strategies for Success*, a Wisconsin DPI publication available at www.cesa7.k12.wi.us/sped/autism/index2.htm

DATE: Friday, March 30, 2012

TIME: 8:30 AM - 3:30 PM
Check-In 8:15 AM - 8:30 AM

LOCATION: CESA 8 Office
223 West Park Street
Gillett, WI 54124

COST: ~~\$75.00~~ per person for RSN member districts
~~\$120.00~~ per person for non-member districts

To register for this event log on to:

[http://login.myquickreg.com/
event/event.cfm?eventid=3404](http://login.myquickreg.com/event/event.cfm?eventid=3404)

